



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 75/MSAD 75

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# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	191	188	98		78	73	14	64	14	7	188	0	
	2010-2011	195	195	100		75	70	10	65	16	9	193	2	0
Female	2009-2010	84	82	98		80	76	22	59	16	4			
	2010-2011	93	93	100		83	74	11	72	11	6			
Male	2009-2010	107	106	99		76	69	8	69	13	10			
	2010-2011	102	102	100		68	66	9	59	21	12			
Caucasian/White	2009-2010	183	180	98		77	74	13	64	15	8			
	2010-2011	186	186	100		76	71	10	66	16	8			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	70	69	99		65	62	9	57	23	12			
	2010-2011	65	65	100		58	58	3	55	28	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	28	93		43	38	<1	43	18	39			
	2010-2011	27	27	100		41	34	<1	41	26	33			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	2	2	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	217	216	100		69	67	19	51	24	6	209	7	
	2010-2011	186	184	99		68	67	16	53	23	9	183	1	0
Female	2009-2010	109	109	100		73	71	22	51	21	6			
	2010-2011	78	77	99		75	72	21	55	21	4			
Male	2009-2010	108	107	99		65	63	15	50	27	7			
	2010-2011	108	107	99		64	63	12	51	24	12			
Caucasian/White	2009-2010	205	204	100		70	68	19	51	23	7			
	2010-2011	177	176	99		68	68	16	52	23	9			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	3	2	67			40							
Hispanic	2009-2010	4	4	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	6	6	100			71							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	71	70	99		57	56	10	47	31	11			
	2010-2011	68	67	99		63	56	10	52	27	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	36	100		33	34	8	25	44	22			
	2010-2011	31	29	94		28	29	<1	28	38	34			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** RSU 75/MSAD 75  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	209	207	99		77	72	15	61	20	3	205	2	
	2010-2011	212	212	100		75	70	16	59	21	4	206	6	0
Female	2009-2010	91	90	99		86	78	20	66	12	2			
	2010-2011	106	106	100		80	75	23	58	17	3			
Male	2009-2010	118	117	99		70	67	12	58	26	4			
	2010-2011	106	106	100		70	66	9	60	25	5			
Caucasian/White	2009-2010	197	195	99		77	73	16	62	19	3			
	2010-2011	199	199	100		76	71	17	59	21	4			
African American/Black	2009-2010	6	6	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	7	7	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	67	67	100		61	62	9	52	34	4			
	2010-2011	69	69	100		58	60	9	49	33	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	42	40	95		25	36	3	23	60	15			
	2010-2011	37	37	100		43	34	3	41	41	16			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



**SAU:** RSU 75/MSAD 75  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	195	192	98		79	68	15	65	17	4	191	1	
	2010-2011	204	202	99		76	72	18	58	17	7	197	5	0
Female	2009-2010	97	97	100		86	74	16	69	12	2			
	2010-2011	98	97	99		76	76	22	55	20	4			
Male	2009-2010	98	95	97		73	63	13	60	21	6			
	2010-2011	106	105	99		75	68	14	61	15	10			
Caucasian/White	2009-2010	187	184	98		79	69	15	65	16	4			
	2010-2011	193	191	99		77	73	18	59	16	6			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	5	5	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	55	53	96		70	56	9	60	25	6			
	2010-2011	68	68	100		56	60	7	49	32	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	45	43	96		40	29	2	37	42	19			
	2010-2011	38	36	95		31	33	8	22	42	28			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	219	217	99		71	69	13	57	23	7	216	1	
	2010-2011	191	190	99		74	66	12	63	17	9	189	1	0
Female	2009-2010	95	95	100		74	76	19	55	20	6			
	2010-2011	97	96	99		81	73	16	66	15	4			
Male	2009-2010	124	122	98		68	62	9	59	25	7			
	2010-2011	94	94	100		67	59	7	60	19	14			
Caucasian/White	2009-2010	208	206	99		71	69	14	58	22	7			
	2010-2011	181	180	99		73	67	11	63	17	9			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	4	4	100			56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	62	61	98		51	57	3	48	36	13			
	2010-2011	53	52	98		63	52	12	52	25	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	48	46	96		33	28	<1	33	37	30			
	2010-2011	41	41	100		32	25	<1	32	34	34			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	232	231	100		66	68	19	47	29	5	228	3	
	2010-2011	220	217	99		73	72	18	56	21	6	215	2	0
Female	2009-2010	113	113	100		78	76	26	52	20	2			
	2010-2011	96	95	99		74	78	22	52	19	7			
Male	2009-2010	119	118	99		54	61	13	42	37	8			
	2010-2011	124	122	98		73	68	14	59	23	4			
Caucasian/White	2009-2010	215	214	100		66	69	19	48	29	5			
	2010-2011	210	207	99		74	73	18	56	21	5			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	7	7	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	83	82	99		45	56	11	34	48	7			
	2010-2011	62	60	97		62	61	3	58	28	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	49	48	98		29	26	2	27	56	15			
	2010-2011	51	50	98		38	32	2	36	42	20			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

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# 2011-2012 NCLB Report Card



**SAU:** RSU 75/MSAD 75  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	213	211	99		53	47	10	42	24	24	207	4	
	2010-2011	234	232	99		56	50	10	46	23	21	229	3	0
Female	2009-2010	108	108	100		50	49	11	39	25	25			
	2010-2011	112	112	100		66	54	14	52	23	11			
Male	2009-2010	105	103	98		55	46	10	46	22	22			
	2010-2011	122	120	98		47	46	7	40	23	30			
Caucasian/White	2009-2010	200	198	99		53	48	11	42	23	24			
	2010-2011	222	220	99		56	51	11	45	24	20			
African American/Black	2009-2010	7	7	100			28							
	2010-2011	4	4	100			23							
Hispanic	2009-2010	5	5	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	3	3	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	2	2	100			35							
Economically Disadvantaged	2009-2010	49	47	96		36	31	2	34	26	38			
	2010-2011	80	78	98		33	34	4	29	31	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	40	100		15	16	<1	15	23	63			
	2010-2011	51	50	98		10	17	<1	10	28	62			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	2	2	100			9							

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# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	191	188	98		70	62	19	51	18	13	188	0
	2010-2011	195	194	99		70	61	21	49	20	10	192	2
Female	2009-2010	84	82	98		67	61	23	44	21	12		
	2010-2011	93	93	100		68	59	18	49	20	12		
Male	2009-2010	107	106	99		72	63	16	56	15	13		
	2010-2011	102	101	99		71	64	23	49	20	9		
Caucasian/White	2009-2010	183	180	98		69	63	19	49	18	13		
	2010-2011	186	185	99		71	63	22	49	20	9		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	5	5	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	70	69	99		55	50	17	38	25	20		
	2010-2011	65	65	100		66	49	11	55	14	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	28	93		29	33	7	21	25	46		
	2010-2011	27	26	96		46	35	12	35	27	27		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	2	2	100			29						

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# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	217	216	100		71	62	20	50	19	11	209	7
	2010-2011	186	184	99		64	60	16	48	23	13	182	2
Female	2009-2010	109	109	100		72	62	17	54	17	12		
	2010-2011	78	77	99		61	60	17	44	27	12		
Male	2009-2010	108	107	99		70	63	23	47	21	9		
	2010-2011	108	107	99		66	61	16	50	20	14		
Caucasian/White	2009-2010	205	204	100		71	63	21	50	18	11		
	2010-2011	177	176	99		63	61	17	46	23	14		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	3	2	67			31						
Hispanic	2009-2010	4	4	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	6	6	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	71	70	99		57	50	9	49	24	19		
	2010-2011	68	67	99		52	48	18	34	30	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	36	100		50	36	11	39	19	31		
	2010-2011	31	29	94		24	31	3	21	31	45		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	209	206	99		76	64	27	50	11	13	204	2
	2010-2011	212	212	100		67	61	21	46	11	22	206	6
Female	2009-2010	91	90	99		76	64	23	52	10	14		
	2010-2011	106	106	100		70	61	23	47	8	22		
Male	2009-2010	118	116	98		77	64	29	47	12	11		
	2010-2011	106	106	100		64	61	20	44	13	23		
Caucasian/White	2009-2010	197	194	98		78	65	28	51	10	11		
	2010-2011	199	199	100		68	62	22	46	10	22		
African American/Black	2009-2010	6	6	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	7	7	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	67	67	100		70	51	18	52	9	21		
	2010-2011	69	69	100		46	47	7	39	16	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	42	40	95		43	34	8	35	13	45		
	2010-2011	37	37	100		38	30	3	35	8	54		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	195	192	98		69	63	20	49	15	16	191	1
	2010-2011	204	202	99		67	64	24	43	16	17	199	3
Female	2009-2010	97	97	100		64	62	18	46	20	16		
	2010-2011	98	97	99		64	63	18	46	16	20		
Male	2009-2010	98	95	97		75	63	22	53	11	15		
	2010-2011	106	105	99		70	64	30	40	16	14		
Caucasian/White	2009-2010	187	184	98		68	64	19	49	16	16		
	2010-2011	193	191	99		69	65	25	45	17	14		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	5	5	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	55	53	96		58	49	13	45	17	25		
	2010-2011	68	68	100		53	50	10	43	19	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	45	43	96		47	29	7	40	14	40		
	2010-2011	38	36	95		17	28	8	8	25	58		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	219	217	99		67	60	24	43	14	18	216	1
	2010-2011	191	189	99		62	58	15	48	20	17	187	2
Female	2009-2010	95	94	99		55	59	21	34	17	28		
	2010-2011	97	96	99		64	59	17	47	21	16		
Male	2009-2010	124	123	99		76	61	26	50	12	11		
	2010-2011	94	93	99		61	58	13	48	19	19		
Caucasian/White	2009-2010	208	206	99		68	61	25	44	14	18		
	2010-2011	181	179	99		62	60	14	48	20	18		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	4	4	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	62	61	98		46	46	8	38	21	33		
	2010-2011	53	51	96		45	44	10	35	29	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	48	46	96		35	25	7	28	13	52		
	2010-2011	41	40	98		28	22	10	18	23	50		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** RSU 75/MSAD 75  
**Grade:** 08



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	232	231	100		54	60	16	38	26	20	228	3
	2010-2011	220	217	99		61	59	21	41	23	16	214	3
Female	2009-2010	113	113	100		58	60	17	41	23	19		
	2010-2011	96	95	99		54	58	14	40	26	20		
Male	2009-2010	119	118	99		50	59	14	36	29	21		
	2010-2011	124	122	98		67	60	26	41	20	13		
Caucasian/White	2009-2010	215	214	100		53	60	15	37	28	20		
	2010-2011	210	207	99		62	60	21	41	22	16		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	7	7	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	83	82	99		40	45	7	33	29	30		
	2010-2011	62	60	97		35	44	7	28	35	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	49	48	98		21	21	6	15	27	52		
	2010-2011	51	50	98		32	22	8	24	20	48		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** RSU 75/MSAD 75  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	213	211	99		50	45	7	43	28	22	207	4
	2010-2011	234	232	99		54	49	4	50	24	22	229	3
Female	2009-2010	108	108	100		49	43	6	44	28	23		
	2010-2011	112	112	100		57	47	4	53	28	15		
Male	2009-2010	105	103	98		50	47	8	43	28	21		
	2010-2011	122	120	98		52	51	4	48	21	28		
Caucasian/White	2009-2010	200	198	99		50	46	7	43	28	22		
	2010-2011	222	220	99		55	50	5	50	24	21		
African American/Black	2009-2010	7	7	100			22						
	2010-2011	4	4	100			21						
Hispanic	2009-2010	5	5	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	2	2	100			32						
Economically Disadvantaged	2009-2010	49	47	96		30	28	<1	30	36	34		
	2010-2011	80	78	98		32	31	1	31	29	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	40	100		10	14	<1	10	30	60		
	2010-2011	51	50	98		14	15	<1	14	12	74		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	2	2	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	213	213	100		65	64	8	58	28	7	206	7																		
Female																															
	2010-2011	107	107	100		64	64	6	59	29	7																				
Male																															
	2010-2011	106	106	100		66	65	9	57	27	7																				
Caucasian/White																															
	2010-2011	199	199	100		66	66	7	59	28	6																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	4	4	100			50																								
Asian or Pacific Islander																															
	2010-2011	7	7	100			68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	78	78	100		53	53	4	49	38	9																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	38	38	100		32	36	3	29	45	24																				
Limited English Proficient																															
	2010-2011	1	1	100			36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	215	209	97		73	71	19	54	22	5	207	2
Female													
	2010-2011	93	92	99		66	69	16	50	27	7		
Male													
	2010-2011	122	117	96		78	73	21	57	18	4		
Caucasian/White													
	2010-2011	206	200	97		74	72	20	54	22	5		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	3	3	100			73						
American Indian or Native Alaskan													
	2010-2011	2	2	100			61						
Economically Disadvantaged													
	2010-2011	65	61	94		61	60	5	56	28	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	50	45	90		47	41	11	36	40	13		
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 75/MSAD 75  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	234	231	99		53	44	6	46	28	19	228	3
Female													
	2010-2011	112	112	100		58	40	5	53	29	13		
Male													
	2010-2011	122	119	98		48	48	8	40	27	25		
Caucasian/White													
	2010-2011	222	219	99		53	45	6	47	28	19		
African American/Black													
	2010-2011	4	4	100			19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	3	3	100			49						
American Indian or Native Alaskan													
	2010-2011	2	2	100			26						
Economically Disadvantaged													
	2010-2011	80	77	96		32	29	4	29	42	26		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	51	49	96		18	14	<1	18	31	51		
Limited English Proficient													
	2010-2011	2	2	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 75/MSAD 75  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	69		99	99		68	61		97	95
Caucasian/White		100	99		74	70		100	99		68	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		61	58		100	99		55	48			
Students with Disabilities		98	98		40	33		97	98		35	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	70		100	99		64	61		97	95
Caucasian/White		99	99		75	71		99	99		65	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		60	58		100	99		47	47			
Students with Disabilities		98	98		33	30		98	98		25	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 75/MSAD 75  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		55	49		99	96		53	47		86	83
Caucasian/White		99	96		55	50		99	96		53	48		86	83
African American/Black		*	93		*	26		*	93		*	22		40	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		75	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		98	94		35	33		98	94		31	30		69	71
Students with Disabilities		98	91		13	17		98	91		13	15		66	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

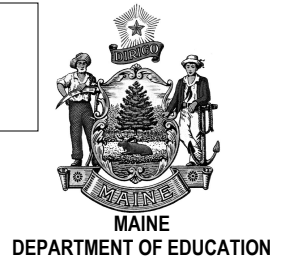
\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 75/MSAD 75



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	69	70	68	54	5	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.99		2.43

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	90	77	94	81
Limited English Proficient	100	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	52	23	9	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	56	21	6	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 75/MSAD 75



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	97	92
Students with Disabilities	87	92	92	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	47	23	13	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	41	23	16	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met